



Whole School Approach (WSA) to Effective Communication in North Vista Primary School

9 November 2012

Aims



- Create a school environment conducive for EL learning
- Encourage all teachers, EL and EL medium teachers to continually improve their EL skills
- Serve as good role models to students
- Promote the use of internationally acceptable English

Desired Outcomes (St)



- Students routinely use standard English
- Students develop both spoken and written EL skills to communicate confidently and effectively

Whole School Approach



Curriculum Framework

Programmes

Teachers as Role Models

Holistic Dept Framework



NORTH VISTA
PRIMARY

Co- Curriculum
English Ambassador Club
Library Club

Departmental Training Plan
•Whole School Approach to Teaching EL
•Aligned with school strategic plan
•Customised courses for teachers
•Research & Innovation

Vista ® Speech & Drama

- Show-and Tell
- Oral Presentations
- Storytelling
- Scriptwriting
- Dramatizing
- Interviews
- Backstage Productions

Vista ® Writing Program

- Modified Language Experience Approach (MLEA)
- Process Writing
- 6 + 1 Traits of Writing
 - Idea
 - Organization
 - Voice
 - Word Choice
 - Conventions
 - Sentence Fluency
 - Presentation

Reggio –
inspired
Curriculum
& EL-related
CCA

**EL
Department
Framework**

Holistic
Assessment

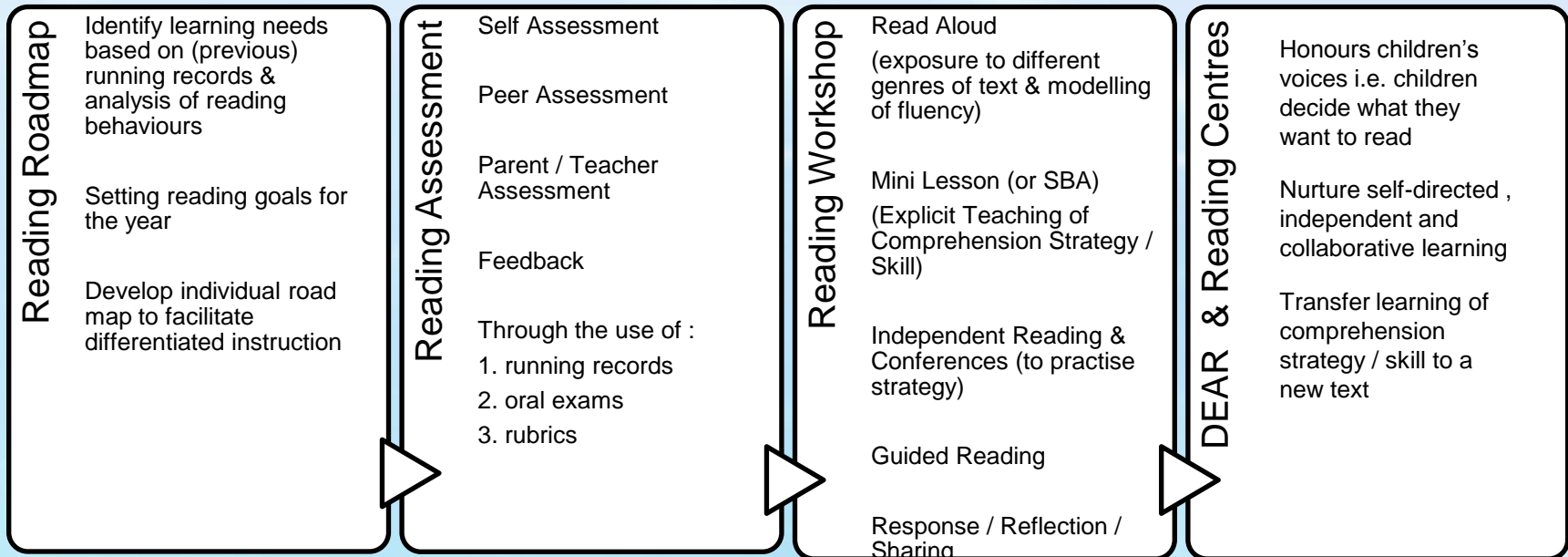
Building
Capacity

Vista ® Reading Program

- Vista Jolly Phonics
- Shared Book Approach (SBA)
- High Frequency Words
- Explicit Teaching of Comprehension Skills
- Vocabulary
- Explicit Teaching of Grammar
- Guided Reading Program
- Independent Reading Program
- Read@Home Program
- Literature (Houghton Mifflin Reading)

- Assessment for Learning
 - Assessment of Learning
 - Assessment as Learning
- Includes formative and summative assessment

VISTA READING FRAMEWORK



Library Activities
e.g. Lunch Time Program; Read With Dads

Engaging Reading Coaches
(Language Facilitator Scheme): 2011

Vista Phonics

- Phonemic Awareness
- Phonics

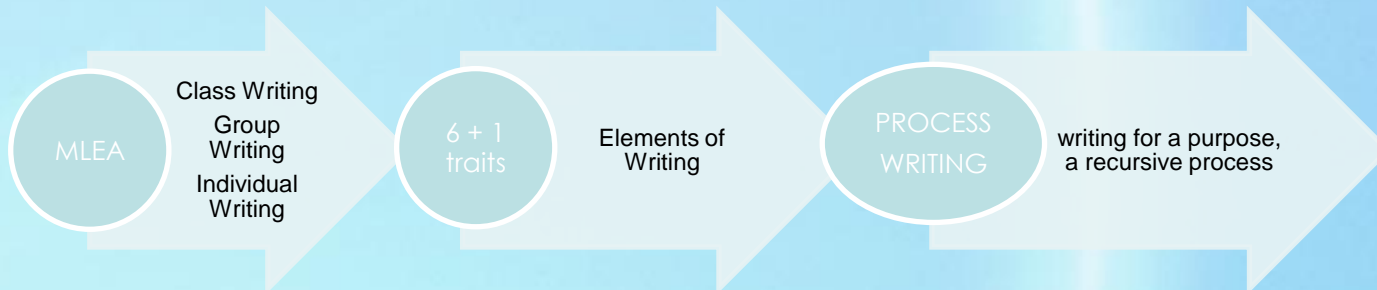
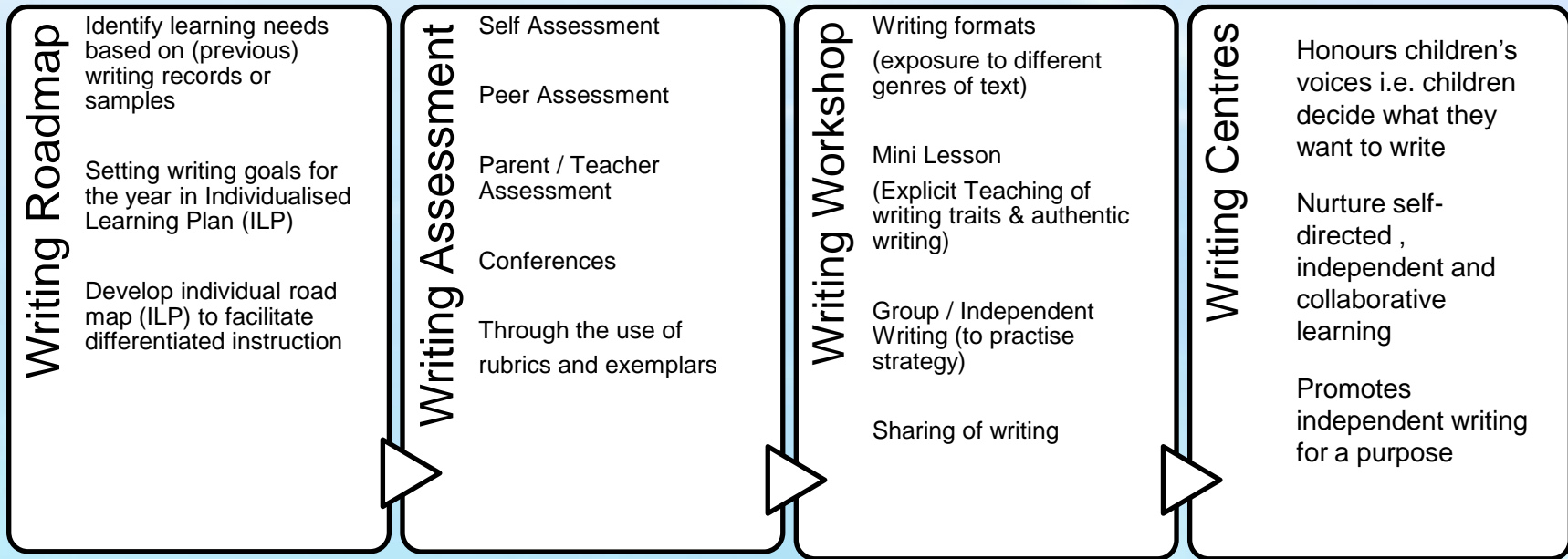
STELLAR

Simple Stories ;
Introduction to
Comprehension
Strategies

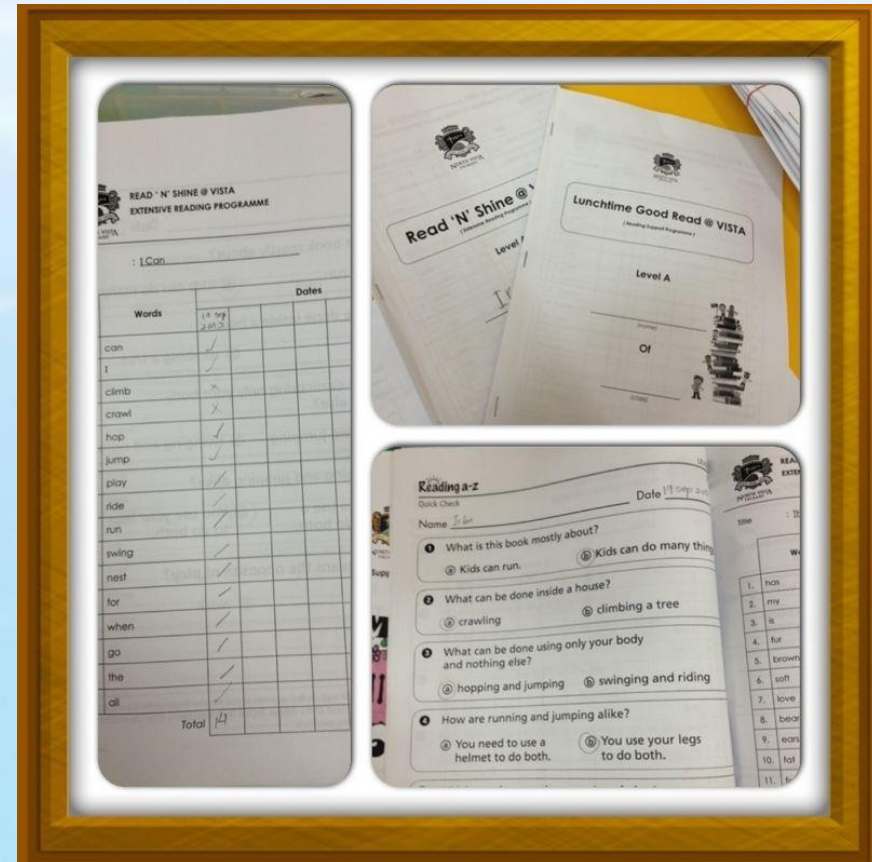
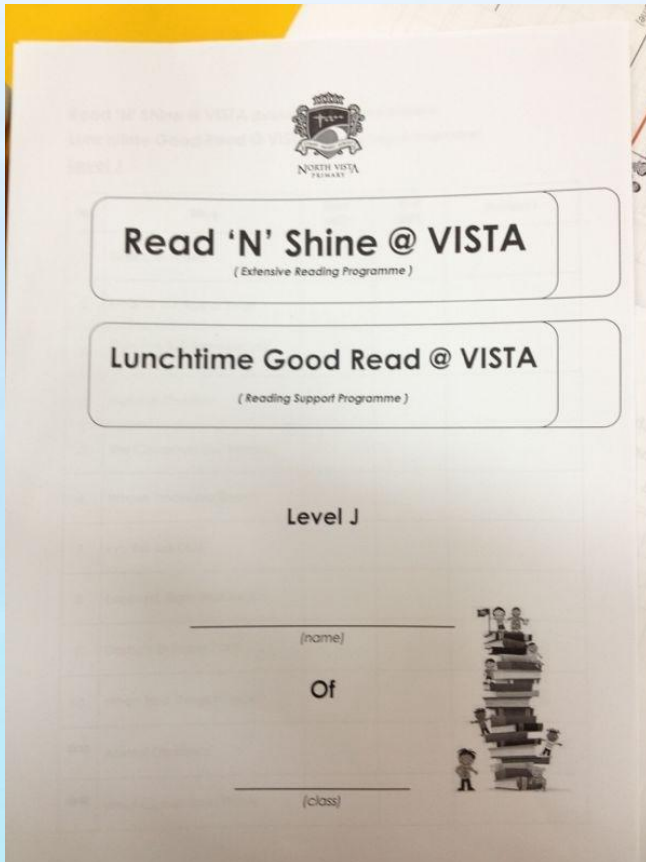
Houghton Mifflin Reading Program

Literature;
Higher order Thinking
Comprehension
Strategies

VISTA WRITING FRAMEWORK



Helping the Weak Readers



ISTA
Y

Read 'N' Shine @ Vista
(Extensive Reading)

Lunchtime Good Read @ Vista

Reaching the Mass

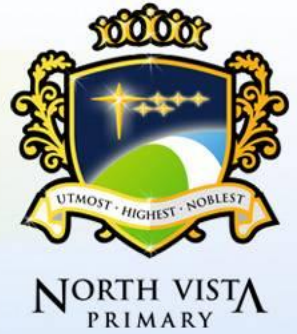


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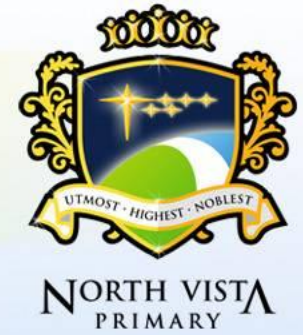
EL – Activities and Competitions



Assembly Programme: Speak Good English



Conducted by teachers from different
“Houses” within the school



Reading as a Corner Stone

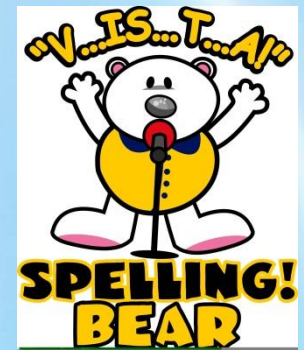
Partnership with National Library Board:
Mass Borrowing

Annual Spelling Bear Competition

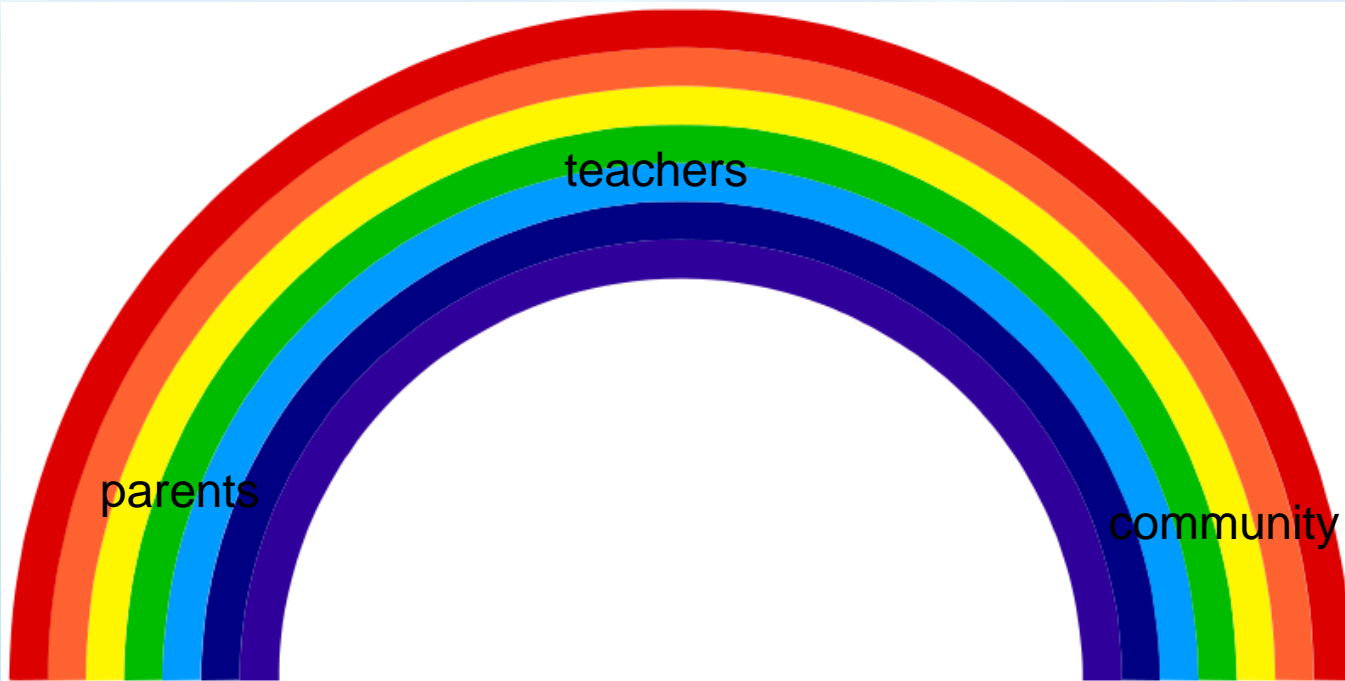


Semi-Finals in the library

Finals of Spelling Bear Competition



Cultivating a Love For Reading



**Readers'
Workshop &
Learning Center**

**Drop
Everything and
Read (DEAR)**

**Lunch TIME
Program @
Library**

**Professional
Reading
(Teachers)**

Activities to promote genres



Colouring Contest: Design a dress for Cinderella

Monitoring Reading: Tools



Running Records

- Running Records conducted for each child using Leveled Reading Passages Assessment Kit (HMR)
- Target : All pupils will read at **WXYZ level*** by the end of P4.
- WXYZ : P6 level

Scholastic Reading Inventory

- **Lexile** Framework Reading
- educational tool that uses a measure called a Lexile to match readers of all ages with books, articles and other leveled reading resources.

Analysis of Results



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Running Records

2011: 93.6% of P5 pupils can read @ WXYZ
(P6 level)

Scholastic Reading Inventory School Report (excluding P1s)

North Vista Primary School (989 total students)

| PERFORMANCE STANDARD | STUDENTS | PERCENTAGE OF STUDENTS |
|----------------------|----------|------------------------|
| Advanced | 510 | 52% |
| Proficient | 151 | 15% |
| Basic | 136 | 14% |
| Below Basic | 192 | 19% |

The Need For Trs to Read



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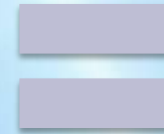
- Keep abreast of latest educational research / changing landscape
 - Research on new pedagogies
 - Build our own capacity.
1. Reggio readings and sharing during TTT
 2. Books from MyLittleLibrary
 3. Books from Teachers' Network

Strengthening Co Curriculum

Talent Management



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Raffles Invitational Debate
ACJC Masterclass
PESA

Journalism course by
Singapore Media Academy

Ethical Leader, Glocal
Thinker
- EL Symposium

CCA: English Ambassadors



Journalism & Deejaying Course EL
Ambassador Symposium

EL Champions



NORTH VISTA
PRIMARY

School Leaders

EAS Staff,
including Allied
Educators

**Oral
Proficiency
Study
(5 August 2011)**

EL Trs

MT Trs

EL-Medium Trs

Trs as Role Models



- **Speak Standard English to students, in class, @ the bistro, during Circle Time, Science periods etc.**
- **Be open & willing to learn.**
- **House system to ‘remind’ pupils to speak good English every term (1st Assembly)**
- **5 minute sharing during Contact Time**

Challenges



1. Getting teachers who are passionate about promoting their love for the EL language
2. Training pupils to 'catch' their peers saying it right

THANK YOU

For any queries. contact:

Ms Grace Foo

foo_en_ting_grace@moe.edu.sg

Ms Irene Lim

lim_jia_hui@moe.edu.sg