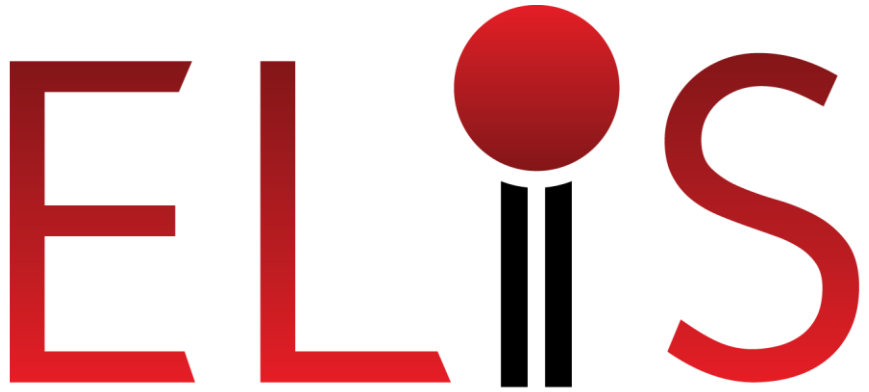

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WSA-EC Forum 2012
Effective Communication Across the Curriculum

Agenda: Secondary Schools

Welcome	Dr Paul Doyle Programme Director Effective Communication, ELIS
School Presentation 1 : NUS High School of Mathematics and Science	Ms Beiji Dass Senior Teacher, EL
School Presentation 2 : Tanjong Katong Secondary School	Ms Venkatraman Vice-Principal
Effective Communication in English across the Curriculum	Dr Paul Doyle
Tea Break	
Concurrent Sessions	

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Agenda: Primary Schools

Welcome	Ms Tracy Tan Senior Head Effective Communication, ELIS
School Presentation 1 : North Vista Primary School	Mdm Grace Foo Level Head, EL
School Presentation 2 : Xinmin Primary School	Ms Pansy Ong, HOD English & Ms Audrey Han Xunvi, SH EL
Effective Communication in English across the Curriculum	Ms Tracy Tan
Tea Break	
Concurrent Sessions	

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Support for Implementation of WSA-EC in Schools

WSA-EC Support from ELIS

Professional Learning

- Effective communication skills workshops and courses
- Forums for sharing successful practices
- Social media interactions

Resources

- EC Toolkits (Starter, Inquiry)
- Course Facilitation Guides
- Resource bank of EC practices
- Subject literacy guides
- Research summaries

Consultancy & Research

- Consultations to support EC practices
- ELIS facilitated, teacher inquiry projects to lead to evidence-based, sustainable EC programmes
- Updates on EC-related research

Partnerships

- Dialogues and meetings to engage schools and partners such as CPDD, AST and NIE
- Nurturing 'lighthouse' schools through long-term collaborations

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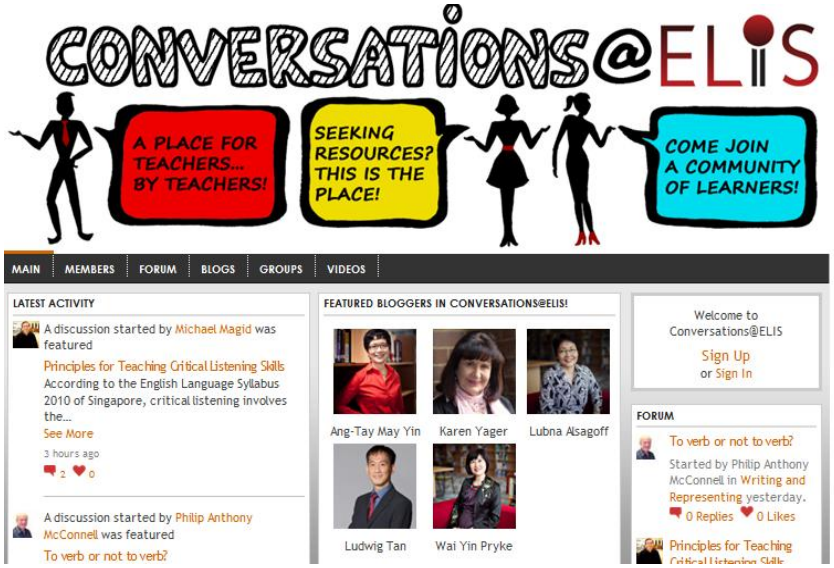

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Effective Communication
Starter Kit

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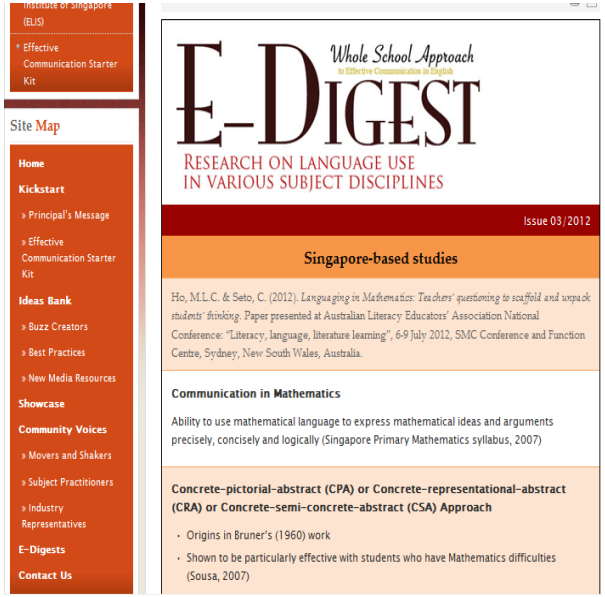

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S C A L E: Key Factors for Success

School Leadership

Culture of collegiality

Alignment with school's vision, mission and desired student outcomes

Leverage existing professional development platforms

Engagement and ownership by all teachers and for all students

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School Presentations

Effective Communication in English across the Curriculum

Language in school

Basic Interpersonal Communication Skills

Classroom Language

Cognitive Academic Language Proficiency

Students' use of language to socialise.

Teachers' use of language to build rapport
language in introducing new concepts in terms familiar to students

Teachers' use of language in classroom routines:

- **giving instructions**
- **questioning techniques**
- **classroom management**

Teachers' & students' use of language to understand, apply and communicate new concepts:

- **specific, specialised vocabulary**
- **functional language and specific grammatical structures to aid with specific cognitive processes**

Cognitive Academic Language Proficiency

Examples of students' errors

Science

'A lot of rainwater reminded at the surface.'

Humanities

'We can imply from this text that Austria was responsible for the outbreak of World War I.'

Science

'Sunlight need for a plant to grow healthy.'

Mathematics

'The circumference of the circle is when you go around the circle.'

Content Vocabulary

Functional Language

Identify subject vocabulary and pre-teach

Identify the functional language of subject

Identify subject language demands and scaffolding needed in lesson activities

Concurrent Sessions

	Concurrent Sessions	Presenters	Audience	Venue
1	What have language and multimodal communication got to do with science content building?	A/P Tang Kok Sing, NSSE/NIE	**Science** (Primary & Secondary) teachers	Seminar Room 2.6
2	The use of language and multimodal communication in developing mathematics conceptual understanding	Mdm Foo Kum Fong, Master Teacher/ AST	**Mathematics** (Primary & Secondary) teachers	Seminar Room 1.2
3	Deepening understanding and academic knowledge through vocabulary	Mrs Alice Poh, Master Teacher/ AST	**Social Studies** (Primary) teachers	Seminar Room 2.7
4	Disciplinary literacy and its place in the teaching of history	Mr Andrew Anthony, Master Teacher/ AST	**Humanities** (Secondary) teachers	Seminar Room 2.8
5	Bringing language support into our content lessons - a practical guide.	Mr Timothy Chadwick, Consultant, Cambridge International Examinations	**All** (Primary & Secondary) teachers	Seminar Room 2.5